

Selection Criteria – ECEI Coordinator Level 1

Essential:

1. Tertiary qualifications in early childhood education or allied health professions and AHPRA/VIT registration or membership with equivalent professional body
2. Sound knowledge of child development assessments and strengths based report writing
3. Sound knowledge of group and individual interventions for children with disability or developmental delay using a family centred strengths based approach
4. Excellent written and oral communication, interpersonal and negotiation skills, with the ability to establish and maintain effective working relationships
5. Well-developed organisational, time management, administrative skills and computer literacy with the ability to plan, prioritise and meet deadlines
6. Working knowledge of regional mainstream and community supports and services for children
7. Demonstrated awareness of the National Disability Insurance Scheme, the ECEI approach and commitment to early childhood intervention best practice principles

Desirable:

1. Hanen training and certification (for speech pathologists)
2. Lived experience of the impact of existing or acquired disability upon individuals, carers and community
3. Networks within CALD or Aboriginal and Torres Strait Islander communities

We value diversity and welcome applicants from all walks of life, ages, backgrounds and cultures.