

Selection Criteria – ECEI Coordinator Level 2

Essential:

1. Tertiary qualifications and working experience in early childhood education or allied health industry and AHPRA registration or membership with equivalent professional body
2. Sound knowledge of typical and atypical child development across multiple domains
3. Demonstrated experience and skills in facilitating a team approach to child development assessments, preparing reports and providing family centred group and individual interventions for children with disability or developmental delay
4. Excellent written and oral communication, interpersonal and negotiation skills, with the ability to establish and maintain effective working relationships
5. Well-developed organisational, time management, administrative skills and computer literacy with the ability to plan, prioritise and meet deadlines
6. Working knowledge of regional mainstream and community supports and services for children
7. Demonstrated understanding of the National Disability Insurance Scheme, the ECEI approach and early childhood intervention and commitment to best practice principles

Desirable:

1. Experience supervising new graduates and students
2. Hanen training and certification (for speech pathologists)
3. Lived experience of the impact of existing or acquired disability upon individuals, carers and community
4. Experience working with CALD or Aboriginal and Torres Strait Islander communities

We value diversity and welcome applicants from all walks of life, ages, backgrounds and cultures.