

Family Day Care

**Educator** forms - appendix A



# **Welcome**to Intereach Family Day Care

This appendix is to be used in conjunction with the Intereach Family Day Care Educator Handbook.

This document contains the forms necessary to become a Family Day Care Educator with Intereach.



### **Role Profile**

#### **About us**

For over 50 years, Intereach has been working throughout the Riverina Murray region of NSW and northern Victoria to strengthen and support communities and to improve the social and personal wellbeing of children, families, older people, carers and people with a disability.

Intereach is a leader amongst community organisations. Today, we span 38 local government areas and have more than 500 staff who deliver more than 30 programs.

At Intereach, we are committed to developing community infrastructure and supporting rural and regional communities. Our Vision of Strong Connected Communities is what drives us daily to ensure our local communities are at the heart of everything we do.

### **Our Purpose**

- Strengthen and improve social and personal wellbeing for individuals, families and communities;
- > Promote and facilitate access, equality and social justice; and
- > Deliver services locally that are of quality and have value.

#### **Our Values**

- ➤ **LEADERSHIP** We use our social influence to motivate others to reach their full potential.
- ➤ **PARTNERSHIPS** We work collectively with others toward a common goal of positive social and cultural change.
- > **SOCIAL JUSTICE** We protect and promote human rights by recognising that all people are free and equal in dignity and rights.

### **Position Details**

Position Title:	Family Day Care (FDC) Educator
Department:	Family Day Care
Function:	Service Delivery
Reports to:	Program Manager FDC (Nominated Supervisor and Child Development Coordinator)
Direct reports:	N/A
Purpose of the Position:	To provide high quality Education and Care to children 0-13 years in a nurturing, natural and flexible home learning environment

### **Key Responsibilities**

(the following is not exhaustive and may include others as directed from time to time)

(and removing to mot extractive	
Service Delivery	To provide a safe, stimulating and educational learning environment for children
Governance, Compliance and Quality Control	<ul> <li>Ensure familiarity, understanding and abide by the Children's Services National Law, Regulations, National Quality Standards and Curriculum Frameworks</li> <li>Ensure familiarity, understanding and abide by Intereach policies and procedures</li> <li>Contribute towards policy development, implementation and compliance</li> <li>Keep up-to-date with changes in government legislation, in relevant areas of responsibility</li> <li>Identify and implement improvements to operational processes and procedures to enhance program functions</li> </ul>
People and Culture	<ul> <li>Participate in regular meetings to discuss progress, issues, planning and professional development</li> <li>Participate in a minimum 3 professional development sessions relevant to the role</li> <li>Actively develop and maintain supportive relationships with all staff and families</li> <li>Involve parents / guardians in all aspects of child care.</li> <li>Communicate respectfully with parents / guardians about their children.</li> <li>Maintain confidentiality at all times.</li> </ul>
Financial	<ul> <li>Keep up to date attendance records</li> <li>Submit attendance records within specified timeframes</li> </ul>
Work, Health and Safety	<ul> <li>Maintain a safe environment for children, families and visitors</li> <li>Understand and comply with WH&amp;S policies and procedures and legislative requirements</li> <li>Participate in risk management,</li> </ul>
Organisational	<ul> <li>Champion the vision and values of Intereach within all aspects of our work</li> <li>Become familiar with programs across the organisation</li> <li>Actively promote Intereach services and programs within the broader community</li> </ul>

### **The Position Holder Specifications**

The below information outlines the key behaviours, skills, experience and mandatory requirements required to successfully undertake the role.

#### Intereach Fundamentals

The Intereach Fundamentals is a framework of behavioural qualities, which when observes and demonstrated, define a level of competency in working behaviour. Within each of the qualities, the *behaviour observations* and *behaviour indicators* have been broadly defined at two different levels;

- Level 1 The Individual Contributor; and
- Level 2 The Manager

(refer to website/intranet for full framework and for further information on how the fundamentals work for Individual contributor and The Manager)

Fundamental Level for this	s position:	Level 1		
Qualities				
Acting with Integrity	At Intereach we demonstrate integrity through personal and professional behaviour, which is person centred, open, honest and ethical, including being willing to act when these standards are compromised			
Being Professional	At Intereach we demonstrate professional behaviour by taking responsibility for our own performance, at the same time considering the needs and priorities of others			
Respect for Diversity	inclusive culture	At Intereach we adopt a human rights approach and value an inclusive culture that respects diversity, peoples difference and life experience		
Intereach First	At Intereach we value collaboration and sharing information within and across programs and teams, to enhance our ability to engage with and understand our community, and t ensure we deliver better-quality services			
Communicating Successfully	At Intereach, we communicate effectively using a strength based approach to ensure we convey and share information and ideas with others, including clarifying our understanding and taking into consideration different viewpoints			
Knowledge Sharing and Learning	At Intereach we develop skills, knowledge and practice by keeping abreast of changes within specific fields of focus and promote a knowledge of sharing and continuous learning culture			
	Selection	n Criteria		
Essential	<ul><li>Minimum age</li><li>Working known</li><li>(NQF) includ</li></ul>	rtificate III in Children's Services e of 18 years wledge of National Quality Framework ing My Time, Our Place (MTOP) framework gulations and National Quality Standards		

	<ul> <li>Demonstrate good interpersonal and communication skills with families, children and colleagues</li> <li>Coordination of children's play through engagement, interaction and program planning</li> <li>Physically able to meet the needs the position</li> </ul>
Desimable	Previous experience in Education and Care
Desirable	<ul> <li>Working with people from Indigenous and Culturally and Linguistically Diverse backgrounds</li> </ul>
Man	datory Requirements and Checks
Essential	<ul> <li>Current Criminal Record Check (&lt; than 6 months old) or willingness to undergo check</li> <li>Current Working with Children Check for relevant State or Territory</li> <li>Current Accredited First Aid and CPR certificates and training in the emergency management of asthma and anaphylaxis or willingness to obtain.</li> </ul>

### Acknowledgement of receipt and understanding of the Role Profile

Name	
Signature	
Date	

# **Educator** application checklist

FIRST STEP	
Preliminary home safety check organised and completed by staff member (optional)	~
SECOND STEP	
Application completed and returned  Please Note: Incomplete applications cannot be accepted and will be returned. To avoid this please ensure that all details are complete before returning to the office. Please complete all personal details and all previous experience	
Supportive documentation provided	
Resume	
Qualifications	
Current First Aid training, Asthma and Anaphylaxis certificates	
Driver's Licence	
Medical information form completed	
Compliance History	
Working with Children Check documentation or card	
THIRD STEP- Office	
Working with Children Check and Police Check verified	
Interview arranged	
Referees contacted	
FOURTH STEP	
Where unsuccessful - Applicant notified in writing	
Where successful - Applicant notified in writing	
Induction training – self-paced modules and face-to-face	
FINAL STEP	
Registration for PRODA (see appendix for information)	
Final Home Safety conducted	
Public Liability insurance accessed	
Care commences	

# **Educator** application form

		Surnar	mo:				First Name:			
		ourname.					Flist Name.			
	Your Details:	Former Names:					Preferred Titl	le:		
Date of Birth://		//_			ABN:					
							CRN:			
	Residential Address:		Tov			,	Sta	ate:	Postcode:	
	Please note: ren	ted premis	ses require	a letter of per	mission from	m th	ne landlord to d	condu	ct child care in the ho	me
	Postal Address: (if different form above)				Town:		Sta	ate:	Postcode:	
	Home phone:			Sil	ent number:		Mobile:			
	Email Address:						Smoker:		Yes / No	
	Country of Birth:						Ethnic group:		☐ Aboriginal ☐ Torres Strait Islande ☐ Both ☐ Other please specify	
Surname: First Name:										
Pa	artner's Details	ails Former Names:					Date of Birth:/			
	_	Mobile:						Yes		
4	Please advise all other household members residing in your home.  All persons over the age of 18 must complete a Volunteers Working with Children Check and National Criminal Check					heck				
	Name		DOB		Occupation		Smoker		WWCC Number	
1.										
2.									·	
3.									,	
4.									<del>,</del>	
	DO YOU HAVE:									
	Own Transport?	YES	NO		First Aid K	(it?	YES N	NO		

Outdoor Play Area (Fenced)?

YES

NO

Dog/Cat/Other Pet?

NO

Indoor Play Area?

Pool (fenced)?

YES

YES

NO

NO

INTENDED DAYS/HO	JRS OF OPERA	TION:			
Monday	No. of hours		Friday	No. of	hours
Tuesday	No. of hours		Saturday	No. of hours	
Wednesday	No. of hours		Sunday	No. of hours	
Thursday	No. of hours				
TYPE OF CARE PRE	FERRED:				
Babies		☐ Toddle	ers		Disabled
☐ Pre-schoolers		☐ Before	After School		Weekend Care
☐ Overnight Car	е				
EDUCATOR HISTORY	1				
Have you been an Educator with this or any other Family Day Care/In Home Care Scheme in the past? If yes, please provide contact details of the service.			☐ Yes		
(Contact the service manager to ensure you give your permission for them to provide a reference).			□ No		
Contact person:	Contact Number:				oer:
Length of service: F	rom	То			
QUALIFICATIONS					
Name of Qualification: (pl	ease attach copies) i	ncluding First Aid, A	sthma and Anaphylaxis		Date Completed
l.					
2.					
3.					
ı.					
5.					

6. 7.

WORK HISTORY				
Please provide a brief history of previous	s occupations, current and / or releva	nt experience		
Place of Work	Position Held	Dates		
Resume Attached Yes	No			
REFERENCES				
A minimum of two referees will be conta	cted (one must be from most recent v	vorkplace)		
Name:	Contact Number:	Relationship:		
Name:	Contact Number:	Relationship:		
HEALTH				
All Educators must complete the Chil any medical conditions with your medical		o commencing care. (please discuss		
I understand that I cannot use FDC for registered FDC Educator (unless I pay f				
Yes				
□ No, please contact the Coordination Unit to discuss				
DECLARATION				
l do sole	emnly declare that the information cor	ntained in this application is true and		
Applicant's Signature: Date://				
How did you hear about our service?				
1				

### **Household** members agreements

## Intereach Family Day Care Household Members Responsibilities & Agreement



#### Objective

Intereach is committed to providing an open, welcoming, and safe environment for all children who take part in the services and activities we offer.

Intereach is committed to providing a child safe environment and has a zero tolerance to child abuse. Every person involved in Intereach has a responsibility to understand the important and specific role they play individually and collectively to ensure the wellbeing and safety of all children and young people.

#### Responsibilities

Opening your home to provide Family Day Care can be exceptionally rewarding and fulfilling for all family and household members, however the applicants' decision to become a registered Family Day Care Educator can impact all members of the household.

For the success of the Family Day Care business and the safety of the educator (applicant) and others in the home it is necessary that several obligations and requirements are adhered to:

- All adults residing in the home must complete the following.
  - o Working With Children's Check every 5 years and maintain a 'cleared' status.
  - o National Criminal History Check (Police Check) every 3 years and maintain a 'cleared' status.
  - o Child Protection Training prior to educator engagement and as required.
- The registered educator is solely responsible for children, and must always maintain adequate supervision of all children, this responsibility must not be delegated to any other household member.
- Ensure the home is safe and always well maintained. This includes following the requirements of
  educators' daily safety hazard check which may include but not limited to such items as shutting
  gates, replacing power point protectors, returning chemicals and medications to locked cupboards
  and putting away tools after use, etc.
- Ensure the environment is smoke, drug and alcohol free at all times while children or families are in care.
- Always maintain confidentiality of children and families in care.
- Protect yourself from any accusation of inappropriate conduct: Ensure you are never left alone with
  the children, wear appropriate clothing at all times, ensure no adult materials or inappropriate TV
  program, DVDs, internet sites and reading material can be accessed by children. Ensure your
  computer or electronic devices are password protected and cannot be accessed by unauthorised
- Treat all Family Day Care children, families, and staff with respect. Always use respectful language and tone of voice.

Agreement	
l,	(Household member name) support
	_ (educators name) with his/her application to be a registered Family Day Care
Educator with Intereach.	

I understand that, if the application is successful, our home will be utilised as an Education and Care Service.

I have read and fully understand the Household member's responsibilities.

Name	Relationship to Educator	
Signature	Date	

Version 1.0 – August 2021 Page **1** of **1** 

### **Compliance** history

### **Compliance history statement for a prospective Family Day Care Educator**

- 1. Please provide information about any compliance action or disciplinary proceedings to which you have been subject under:
- the Education and Care Services National Law, including the Education and Care Services National Regulations, and
- any of the laws listed in Table 1 below, in any Australian state or territory.

 Are you or have you ever been subject to a prohibition or suspension notice under the Education and Care Services National Law?
 Yes – please provide details below

3. Have you ever held or applied for a licence, approval, registration, certification or other authorisation under the National Law which the regulatory authority refused, refused to renew, suspended or cancelled (for example, as a nominated supervisor, a person in day to day charge, a person with management or control)?

Yes – please provide details below No

Were you formerly registered with another approved provider? If so, please list service details and the reason(s) you left your previous role.  Yes – please provide details below  No
I, [insert full name]
of [insert address]
and born on [insert date of birth] declare that:
<ol> <li>the information provided in this statement is true and complete, and</li> <li>I am aware that I may be subject to penalties under a Commonwealth or State or Territory Act if I provide false or misleading information.</li> </ol>
Signature of person making the declaration:
Signed: Date:/

# **Medic**al information form

EDUCATOR'S DETAILS						
Name						
Address						
PART A (to be completed by educator)						
I have read the information concerning occupational risks for childcare workers.						
I acknowledge it is my responsibility to check my immune status and I am aware of the special risks of rubella, toxoplasmosis, CMV, fifth disease and chickenpox in relation to pregnancy, I understand that immunisations are recommended.						
Attached immunisation history statement				Date		
Signature						
PART B (to be completed by general practitioner)						
Family Day Educators must be physically and emotionally able to care for children and must be free from any medical conditions or dependency on any medication that may affect the educator's ability to care for children.  Please see a list of Duty Specifications over the page.						
I declare, to the best of my knowledge, that:						
Educators	name					
Educators	address					
is of good health and free from any medical conditions or dependency on medication or substance that may affect her / his ability to care for children.						
GP's name	stamp					
Address						
Signature					Date	

#### Care provision involves:

- Responsibility for the overall management, control and supervision of children aged 0-13years.
- Picking up and carrying children, getting children in and out of care seats, cots and high chairs
- Being actively involved with children's play at the child's level
- · Being responsive to the needs of individual children in care
- Being responsible for providing safe and hygienic conditions for children
- Being responsible for administering medications in accordance with medical practitioner/ parent instructions when children are in care
- Keeping accurate attendance records and other administrative records

#### Tasks include but are not limited to:

- Sitting (for extended periods)
- Walking/ standing (extended periods)
- Lifting and carrying duties (light/heavy)
- Pushing and pulling duties (light/heavy)
- · Bending and kneeling
- Fine motor skills/ visual capacity e.g. ability to change clothes (button/zips), writing tasks (completing forms & Documentation)
- Degree of stress- multiple demands from children/parent relationships

### **PRODA**

The Child Care IT System commenced in July 2018. All Family Day Care Educators must register for a PRODA (Provider Digital Access) ID. This strengthens the integrity of the child care system and allows relevant staff and educators to interact with the IT system. The PRODA ID registration system is essentially a standard "100 point identity verification" process. FDC Educators will be required to register with the PRODA system by creating an account and subsequently verifying their identity by providing relevant documents.

To create an account please follow the below link <a href="https://proda.humanservices.gov.au/pia/pages/public/registration/account/createAccount.jsf">https://proda.humanservices.gov.au/pia/pages/public/registration/account/createAccount.jsf</a>

At the end of the registration process you will receive a Registration Authority (RA) Number.

Please go to the Department of Education and Training's website for more information <a href="https://www.servicesaustralia.gov.au/organisations/business/services/proda-provider-digital-access">https://www.servicesaustralia.gov.au/organisations/business/services/proda-provider-digital-access</a>

For help registering, contact Intereach Family Day Care or the PRODA Helpdesk on 1800 700 199 (and select Option 1) Monday to Friday 8am to 5pm (AEDT) or emailproda@humanservices.gov.au



P: <u>1300 488 226 | www.intereach.com.au</u>